

Bachelor of Education (K-12 Middle Schooling)



About the course

The principal aim of the Bachelor of Education (K-12 Middle Schooling) is to provide a comprehensive and relevant undergraduate teacher education program that prepares students for a career in school education. The course aims to produce graduates who have a clear sense of the K/P-12 continuum with a strong and developed understanding of working with young people in the middle years of schooling.

The course produces graduates reflective in their practice, able to manage the changing nature of teaching, with well developed interpersonal skills, a commitment to lifelong learning and desire to put current developments in learning and teaching into practice.

The course is offered full-time on Albury-Wodonga Campus over four years, with a fifth year option.

Career opportunities

Graduates are qualified to teach from the first year of school to year 12 (the final year of school). Graduates exceed the existing employment categories of 'primary', 'secondary' and 'middle school' and can teach across all categories.

What will I learn?

The principles of social equity and justice within the framework of teacher education are woven through a range of subjects. Secondary discipline studies can be selected from one of the following areas:

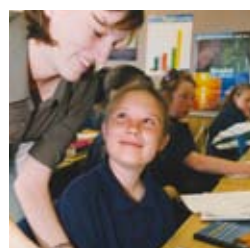
- Business Studies
- English
- History
- Mathematics

Students can concurrently enrol in the Graduate Certificate of Secondary Education and complete subjects for a minor secondary discipline area of study from one of the following disciplines:

- Economics
- English
- Geography
- History
- Information and Communication Technology

Reasons for studying Education (K-12 Middle Schooling) at CSU

- this course prepares graduates for flexible practice as teachers in primary, secondary and middle school settings
- the professional experience requirement ensures students can apply their knowledge and skills in the workplace
- students can concurrently enrol in the Graduate Certificate of Secondary Education



Professional experience

Professional experience will be undertaken in a range of primary and secondary school settings with the opportunity for an international placement.

Entry requirements

Applicants may be admitted to the course on the basis of their ATAR or ENTER score (or equivalent), Principal's Report Entry Program (PREP) or equivalent scheme, Koori Admission Program, or a combination of the above.

Literacy and numeracy requirements

It is required of school leavers to include in their matriculation subject selection at least two units each of English and mathematics. Achievement at Band 4 English and Band 4 Mathematics (or equivalent) is required. Applicants who do not meet this requirement are required to complete the subjects LIT100 and/or MTH100 in addition to all other entry requirements.

To be successful at their studies within this course, students must be highly competent in spoken and written English literacy and numeracy. While the University provides academic support services to assist students to develop their academic writing skills, preservice teachers who do not have adequate levels of competence will be required to independently organise some form of coaching in English literacy and/or numeracy such as a short TAFE course or other forms of tuition, to improve their skills.

Criminal record checks

All preservice teachers must undergo a criminal record check prior to placement in schools. Applicants need to be aware that not passing a criminal record check may make it difficult for them to complete this course because of the unavailability of suitable experiences.

All preservice teachers are required to complete a Prohibited Employment Declaration indicating if they are a prohibited person under the Child Protection Act 1998.

Industry recognition

Education courses offered at CSU's Albury-Wodonga Campus are accredited through the NSW Institute of Teachers and accepted by the Victorian Institute of Teachers for teacher recognition.

Further study

An Honours program is available through the Graduate Certificate in Educational Research.

Further postgraduate courses include:

- Doctor of Philosophy
- Doctor of Education
- Master of Education



Simon Reid

Graduate in Education (K-12 Middle Schooling)

"CSU's Bachelor of Education (K-12 Middle Schooling) offers a unique education degree allowing students to gain qualifications in both primary and secondary school, focusing on the middle school years. This advantage provides graduates with the best opportunities as a new teacher.

"There is a close relationship between academics and students at CSU. The lecturers were always available to provide support and my fellow class mates became a second family.

"The practical placements are definitely the best part of the course. They give you the opportunity to put what you have learnt into practice and well as learn from other experienced educators. I went on numerous placements throughout NSW to primary schools, high schools and even a school holiday camp on the south coast.

"The course thoroughly prepared me to launch myself into the education workforce. The practical placements are very beneficial in giving you that hands-on experience, confidence and ability to hit the ground running in your first year of teaching.

"I actively participated in various academic, social and sporting activities while at uni, which all contributed to my ability to teach. I was also involved in the Education Club which organised social and fundraising events for education students, allowing me to develop my organisational and team skills.

"If you enjoy a challenge, working with lots of interesting people, and want to make a difference, then this course is for you. The course is demanding but the personal benefits are very rewarding."



For more information about courses and how to apply, please contact info.csu:

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