

Attitude Rubrics

ACE-FIPSE Assessment Project

Date of Rating: _____

Rater's ID Number: _____

Rater's Institution: _____

Portfolio ID Number: _____

Rater Instructions

On behalf of the six institutions participating in this ACE-FIPSE grant, we first want to thank you for your important role in this project. You were selected as a rater because of your expertise and interest in this area. The informed ratings you provide are crucial to the successful completion of this grant, and we appreciate your time and effort.

Following a training session that will be conducted by the ACE-FIPSE project coordinator at your institution, you will be provided with two identification numbers: one for you (as rater) and a separate identification number for each portfolio that you will be rating. Please check the identification numbers you enter on this form for accuracy; do not put your name or any student's name on this form.

This eight-page form is to be used when completing your ratings of a student's portfolio. After reviewing each portfolio, please provide separate ratings for all of the items under each criterion. Please provide a rating for each item (no item may be left blank). At times, you may have to infer whether an attitude is or is not present, and you are strongly encouraged to do so. A rating of 0 should be entered only when a student's portfolio provides no evidence, information, and/or materials by which an attitude may be assessed or inferred.

After you have completed your ratings, the project coordinator will enter your ratings in a separate database. If you have any questions, please contact the project coordinator at your institution.

I. Demonstrates a willingness to seek out international or intercultural opportunities.

Criterion 1: Social

The below items are designed to assess various attitudes that are evident in the student’s portfolio information and/or materials. Please base your ratings on the following scale. A rating of 0 should be entered only when a student's portfolio provides no evidence, information, and/or materials by which an attitude may be assessed or inferred.

0 = Not Applicable/Evident

1 = highly negative

2 = negative

3 = slightly negative

4 = neutral

5 = slightly positive

6 = positive

7 = highly positive

The student demonstrates a _____ attitude regarding:
(select the most accurate rating from 0-7 above)

Rating

- _____ 1...his or her experiences with individuals from different cultures.
- _____ 2...the benefits of interacting with individuals from different cultures.
- _____ 3...participation in international or intercultural social experiences.
- _____ 4...the development of relationships with individuals from different cultures.
- _____ 5...the desire to participate in international or intercultural experiences in the future.

In the space provided below, please feel free to provide any additional information regarding the student's performance in this area and/or your assessment.

Criterion 2: Cognitive

The below items are designed to assess various attitudes that are evident in the student’s portfolio information and/or materials. Please base your ratings on the following scale. A rating of 0 should be entered only when a student's portfolio provides no evidence, information, and/or materials by which an attitude may be assessed or inferred.

0 = Not Applicable/Evident

1 = highly negative

2 = negative

3 = slightly negative

4 = neutral

5 = slightly positive

6 = positive

7 = highly positive

The student demonstrates a _____ attitude regarding:
(select the most accurate rating from 0-7 above)

Rating

- _____ 1...learning that has occurred or knowledge that has been acquired as a result of exposure to different cultures.
- _____ 2...the ways in which his or her thinking has changed as a result of exposure to different cultures.
- _____ 3...the benefits of studying or learning about different cultures.
- _____ 4...how learning about specific topics or subjects can be enhanced when done in a different culture and/or through the perspective of a different culture.

In the space provided below, please feel free to provide any additional information regarding the student's performance in this area and/or your assessment.

Criterion 3: Affective

The below items are designed to assess various attitudes that are evident in the student’s portfolio information and/or materials. Please base your ratings on the following scale. A rating of 0 should be entered only when a student's portfolio provides no evidence, information, and/or materials by which an attitude may be assessed or inferred.

0 = Not Applicable/Evident

1 = highly negative

2 = negative

3 = slightly negative

4 = neutral

5 = slightly positive

6 = positive

7 = highly positive

The student demonstrates a _____ attitude regarding:
(select the most accurate rating from 0-7 above)

Rating

- _____ 1...his or her emotional reactions to another culture.
- _____ 2...feelings or emotions that he or she experienced during or after an international and/or intercultural learning experience(s).
- _____ 3...the experience of new or different feelings and emotions in oneself as a result of this international and/or intercultural experience.
- _____ 4...his or her openness to the feelings or emotions of others as a result of this international and/or intercultural experience.
- _____ 5...the long term emotional impact of the international and/or intercultural learning experience.

In the space provided below, please feel free to provide any additional information regarding the student's performance in this area and/or your assessment.

II. Appreciates different cultures (e.g., language, art, music, religion, political structures, philosophy, and material culture).

Criterion 1: Aesthetic Sensitivity

The below items are designed to assess various attitudes that are evident in the student’s portfolio information and/or materials. Please base your ratings on the following scale. A rating of 0 should be entered only when a student's portfolio provides no evidence, information, and/or materials by which an attitude may be assessed or inferred.

0 = Not Applicable/Evident

1 = highly negative

2 = negative

3 = slightly negative

4 = neutral

5 = slightly positive

6 = positive

7 = highly positive

The student demonstrates a _____ attitude regarding:
(select the most accurate rating from 0-7 above)

Rating

- _____ 1...the language(s) of different cultures.
- _____ 2...the art of different cultures.
- _____ 3...the music of different cultures.
- _____ 4...the religious systems or faiths of different cultures.
- _____ 5...the political systems or structures of different cultures.
- _____ 6...the philosophical stances or perspectives (i.e., world views) of different cultures.
- _____ 7...the material culture or artifacts (i.e., anything the culture materially creates).
- _____ 8...the aesthetic dimension of a different culture, including but not limited to, the areas noted above.

In the space provided below, please feel free to provide any additional information regarding the student's performance in this area and/or your assessment.

III. Accepts cultural differences and tolerates cultural ambiguity.

Criterion 1: Takes Perspective

The below items are designed to assess various attitudes that are evident in the student’s portfolio information and/or materials. Please base your ratings on the following scale. A rating of 0 should be entered only when a student's portfolio provides no evidence, information, and/or materials by which an attitude may be assessed or inferred.

0 = Not Applicable/Evident

1 = highly negative

2 = negative

3 = slightly negative

4 = neutral

5 = slightly positive

6 = positive

7 = highly positive

The student demonstrates a _____ attitude regarding:
(select the most accurate rating from 0-7 above)

Rating

- _____ 1...the similarities and/or differences among cultures.
- _____ 2...the need for tolerance toward different cultural practices, values, or beliefs.
- _____ 3...the nuance and complexity evident among various cultural perspectives.
- _____ 4...the potential legitimacy of both majority culture and minority culture beliefs and values.
- _____ 5...the need to provide comprehensive and balanced support for his or her conclusions regarding cultural differences and similarities.
- _____ 6...the need to ground his or her arguments regarding cultural differences and similarities in didactic or experiential evidence.

In the space provided below, please feel free to provide any additional information regarding the student's performance in this area and/or your assessment.

Criterion 2: Empathy/Openness

The below items are designed to assess various attitudes that are evident in the student’s portfolio information and/or materials. Please base your ratings on the following scale. A rating of 0 should be entered only when a student's portfolio provides no evidence, information, and/or materials by which an attitude may be assessed or inferred.

0 = Not Applicable/Evident

1 = highly negative

2 = negative

3 = slightly negative

4 = neutral

5 = slightly positive

6 = positive

7 = highly positive

The student demonstrates a _____ attitude regarding:
(select the most accurate rating from 0-7 above)

Rating

- _____ 1...the need for an awareness of and sensitivity toward the experiences of individuals and groups from different cultures.
- _____ 2...the unique qualities, struggles, and strengths of people from different cultures.
- _____ 3...the value of understanding other cultures through dialogue and shared experience.
- _____ 4...the fact that differences among people and cultures may be neither good nor bad.
- _____ 5...the need to interpret cultural events and experiences "through the eyes of" individuals from different cultures.
- _____ 6...cultural experiences that are different from what could be experienced in one's "home" culture.
- _____ 7...that which is culturally unfamiliar.

In the space provided below, please feel free to provide any additional information regarding the student's performance in this area and/or the ratings you provided.

Criterion 3: Reflective/Self-Aware

The below items are designed to assess various attitudes that are evident in the student’s portfolio information and/or materials. Please base your ratings on the following scale. A rating of 0 should be entered only when a student's portfolio provides no evidence, information, and/or materials by which an attitude may be assessed or inferred.

0 = Not Applicable/Evident

1 = highly negative

2 = negative

3 = slightly negative

4 = neutral

5 = slightly positive

6 = positive

7 = highly positive

The student demonstrates a _____ attitude regarding:
(select the most accurate rating from 0-7 above)

Rating

- _____ 1...the process of reflecting upon his or her own thoughts and feelings toward different cultures.
- _____ 2...his or her process of growth and learning as a result of exposure to a different culture.
- _____ 3...the specific ways in which he or she has been changed and/or transformed as a result of the cultural experience.
- _____ 4...his or her own biases, prejudices, or stereotypes in relation to a different culture.
- _____ 5...the biases, prejudices, or stereotypes of different cultures in relation to each other.
- _____ 6...his or her understanding or awareness of self as a result of interacting with individuals from different cultures.
- _____ 7...why the experience of learning about other cultures is important to a greater awareness of self and others.

In the space provided below, please feel free to provide any additional information regarding the student's performance in this area and/or the ratings you provided.
